# Phase Three: Executive Summary for Schools\_11282018\_09:07

Phase Three: Executive Summary for Schools

Kimper Elementary School Michael Griffith

8151 State Highway 194 East Kimper, Kentucky, 41539 United States of America

Last Modified: 10/28/2019 Status: Open

e Prove diagnostics

## **TABLE OF CONTENTS**

Executive Summary for Schools	3
Attachment Summary	5

### **Phase Three: Executive Summary for Schools**

### **Executive Summary for Schools**

#### **Description of the School**

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Kimper Elementary is located about 20 miles outside of Pikeville, Kentucky. The beautiful campus is nestled between the picturesque Appalachian Mountains. Our students have benefit of a huge campus with beautiful trees and newly renovated building. Our school campus also features an outdoor picnic shelter and newly constructed multipurpose facility including gymnasium. We are a preschool - 8th grade elementary school with an enrollment of 133 students, a school-wide Title 1 program with 10 highly qualified classroom teachers, 1.5 administrators (principal, counselor), Family Resource Center, and wonderful support staff. The school is very productive despite the challenge it faces of being a very small rural school with 82% free/reduced lunch eligible student population.

#### **School's Purpose**

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Kimper Elementary has the following vision: "Everyone Successful Everyday" and mission statement: Our mission at Kimper Elementary is to educate the whole child and provide an environment where every student is successful everyday. At Kimper Elementary, we believe that all students are unique individuals who can achieve at high levels. We believe that if students are to achieve at high levels, the education community must meet their diverse needs in a risk free, safe and orderly environment. We believe in a rigorous curriculum that will allow our students to become proficient and be productive members of society. We believe that quality education requires a deep commitment from all those involved, and that all participants in the education process deserve to be treated fairly and with respect. We believe that all students at Kimper Elementary will have an equitable opportunity to reach academic excellence regardless of race, socio-economic status, gender, disabilities, language, national origin, religion, or other characteristics, all teachers provide developmentally appropriate rigorous instruction designed to meet students at the point of their individual academic needs. This is accomplished through many services and programs such as Extended School Services, Title I, Gifted/Talented, Family Resource Youth Service Center, Student Technology Leadership Program, Special Education, Curriculum Alignment, Differentiated Instruction, Elementary and Middle School Academic Teams, Basketball (both girls and boys), Volleyball, Softball, various clubs, and other extra-curricular programs.

#### **Notable Achievements and Areas of Improvement**

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

During the 2017-2018 school year, we had several notable accomplishments: School attendance rate of 95.11%0 novice students in 5th and 8th grade social studies9.1 % novice in 5th grade math67% Proficient/Distinguished in 5th grade social studies81.3% P/D in 8th grade reading63% P/D in 8th grade math76% P/D in 8th grade social studies69% P/D in 7th grade reading0 novice

students in 8th grade writing and social studies6% Novice rate in 8th grade readingDuring the 2016-2017 School year, we had several notable accomplishments:School attendance rate of 95.48%81.8% Proficient/Distinguished in 4th grade mathematics84.6% Proficient/Distinguished in 5th grade social studies69.2% Proficient/Distinguished in 5th grade writing with no novice students84.6% Proficient/Distinguished in 7th grade reading73.3% Proficient/Distinguished in 8th grade social studies53.3 % Proficient/Distinguished in 87th grade writing with no novice studentsIncrease from 69.7 to 74.1 in the achievement section of the middle school KPREP calculator

#### **Additional Information**

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

At Kimper Elementary School, we take pride in using our small school demographics to form relationships with each child in a manner that we learn about the whole child in aiding us the opportunity to be better equipped to educate them more effectively.

Kimper Elementary School

# Attachment Summary

Attachment Name	Description	Associated Item(s)
-----------------	-------------	--------------------